

## **SNOW Organizational Bylaws, Section VII. Standing Committees, Pages 12 – 13**

### **SNOW Research Subcommittee**

#### Mission Statement

Promote evidence-based practice among WA State school nurses in alignment with NASN Research priorities.

#### Strategies

1. Promote collaborative efforts between school nurse practice and researchers to develop evidence for school nurse practice and quality improvement.
2. Support standardized data collection processes (e.g., National School Health Data Set, WA State Health Services District Assessment).
3. Promote evidence-based practice employing nursing process.
  - Build data literacy
  - Develop tangible implementation strategies
  - Disseminate strategies
  - Outcomes evaluation

#### Composition and Terms of Service

1. The Research Subcommittee is composed of twelve (12) positions, including the Chair, Chair Designate, Past Chair, and eight (8) committee members.
2. Chair, Chair Designate and subcommittee membership appointments will be made in consultation with SNOW Board of Directors (BOD) and the Professional Development Committee Chair.
3. Subcommittee leadership commits to a 3 calendar year term of service that includes 1 year as Chair-Designate, 1 year as Chair, and 1 year as Past Chair.
4. Subcommittee members, in staggered appointments, commit to a 2 calendar year term of service.

#### Relationship to SNOW BOD

1. The Subcommittee liaisons to the SNOW Board of Directors (BOD) through the Professional Development Committee Chair.
2. The Subcommittee Chair has no voting status.

#### Meeting Frequency and Attendance

1. Subcommittee communication will be primarily by electronic means and at SNOW conferences. Pre-scheduled electronic meetings will be conducted monthly via Zoom.
2. Subcommittee leadership and members are expected to prioritize and attend scheduled meetings.
3. Subcommittee documents will be shared electronically via an accessible shared drive to avoid printing, mailing and paper and print waste.

## Responsibilities

1. In collaboration with BOD, prioritize and select one (1) priority project annually that aligns with current\* NASN research priorities, which include the following:
  - Impact of student or population-focused interventions on school nurse- sensitive student health and educational outcomes that integrate school nursing in the context of the school setting.
  - Models of school nursing and health services and their impact on student health, educational outcomes, and economic outcomes.
  - Processes and/or infrastructure that promote and accelerate the adoption and integration of evidence-based school nursing services and practices into school settings.
  - Approaches by school nurses that effectively manage conditions and empower students and their caregivers to sustain self-management of chronic conditions over time.
  - Infrastructure, financing, policy, and systems changes that maximize the school nurse's ability to provide optimal, evidence-based care to students.
  - Strengthening local and state data collection and sharing, particularly related to NASN's *National School Health Data Set: Every Student Counts!*<sup>TM</sup> data initiative.

(\* Reviewed 2018 – 2019)

2. Report to Appropriate Committees
  - a. Collaborate with SNOW/NASN rep for networking at a national level regarding school nurse research activities.
  - b. Submit report to BOD Secretary and Professional Development Chair prior to each board meeting.