



**NASN Position Statement: Supervision and Evaluation
of the School Nurse
SUPPLEMENTED WITH WASHINGTON STATE SPECIFIC INFORMATION**

**Summary of the National Association of School Nurses Supervision and Evaluation of the
School Nurse Position Statement**

The position statement for Supervision and Evaluation of the School Nurse was first adopted by the National Association of School Nurses (NASN) in July, 1970. The most recent revision was June 2018. This is the first position statement for Supervision and Evaluation of the School Nurse by the School Nurse Organization of Washington (SNOW).

It is the position of the National Association of School Nurses (NASN) that the practice of the registered professional school nurse (hereinafter referred to as the school nurse) be supervised and evaluated by a registered nurse knowledgeable of school nurse practice in accordance with the School Nursing: Scope and Standards of Practice (American Nurses Association [ANA] & NASN, 2017) and the Framework for 21st Century School Nursing Practice™ (NASN, 2016a). To promote proficiency, professionalism and quality improvement initiatives, supervision and evaluation of school nurse performance should support the specific roles and responsibilities necessary to promote the health, safety, and learning of individual students and unique school communities (NASN, 2018).

The full NASN position statement: Supervision and Evaluation of the School Nurse can be found by following this link: <https://www.nasn.org/advocacy/professional-practice-documents/position-statements/ps-supervision?CLK=758bedc3-02d5-4fe5-acbf-1245592fe0c5>

Supplementary Information Specific to Washington State

In 2017, Washington State passed Substitute House Bill 1346 that clarifies the authority and supervision of a nurse working in a school setting. This legislation added a new section to Chapter 28.210 RCW, 28A.210.305 effective July 2017.

Guidance from the Office of Superintendent of Public Instruction was published in December, 2017 with the following key points for school districts:

- Only a licensed registered nurse or an advanced registered nurse practitioner may supervise, direct, or evaluate the nursing practice of a licensed nurse working in a school setting.
- A non-nurse school administrator may confer with a registered nurse or an advanced

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registered nurse practitioner working in a school setting in regard to the practice of nursing.

- A non-nurse school administrator may supervise, direct, or evaluate a registered nurse or an advanced registered nurse practitioner in employment matters such as terms and conditions of employment and employee performance not related to the practice of nursing.
- Clinical supervision of a registered nurse or an advanced registered nurse practitioner in a school setting is not required.
- Licensed under [Chapter 18.79 RCW](#) and within the practice of nursing, the registered nurse or advanced registered nurse practitioner is authorized and responsible for nursing care provided to students.

SUMMARY

It is the position of SNOW that the clinical competency and professional performance of a school nurse should be evaluated by an experienced registered nurse competent in the specialty practice of school nursing (NASN, 2018). Clinical supervision of school nursing practice requires specific knowledge of both nursing and education laws, regulations, and rules governing nursing practice performance standards needed to provide high quality, safe and competent care for all children and youth in a school setting.

School administrator input regarding non-nursing responsibilities along with self-evaluation contributes to a well-rounded inter-professional evaluation of the nurse employed in a school system (NASN, 2018).

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